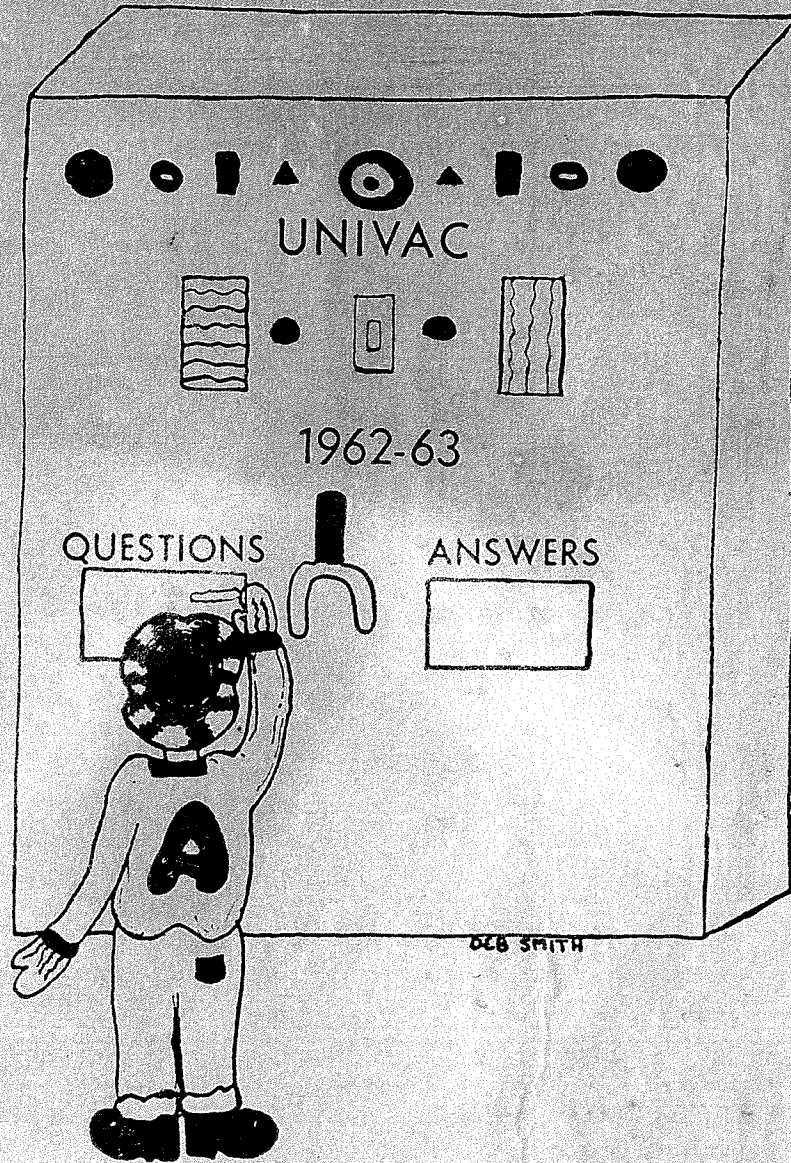


AMHERST



ANSWERS

Students' Handbook

AMHERST ALMA MATER

Voices hymn thy valiant praises,
Hearts thy halls enshrine;
May our loyalty unceasing,
Amherst e'er be thine.

When we leave thy halls of learning
Paths of life to stray;
May your guidance never ending
Light us on our way.

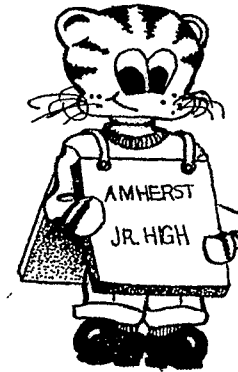
Chorus:

'Neath your towers facing northward.
We shall always be;
Ever faithful Alma Mater
To thy memory.

Glen Murray, '39

AMHERST CENTRAL JUNIOR HIGH SCHOOL SNYDER, NEW YORK

TF 5-7200



B. GRACE - DECKER

Property of

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	Eileen McGregor	Jon Speich

Class, Student Council, and Honor Society Officers
 For School Year 1962-1963

Student Council:

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<i>Secretary</i>	Diane Weckerle
<i>Treasurer</i>	Janet Ness
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<i>Treasurer</i>	Gary Brighton

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<i>Vice President</i>	Nancy Glaser
<i>Secretary</i>	Ronald Janis
<i>Treasurer</i>	Christine Anderson

Grade 8:

<i>President</i>	Jack Chesbro
<i>Vice President</i>	Jon Speich
<i>Secretary</i>	Kathleen Morris
<i>Treasurer</i>	Jennifer Foley

TO THE STUDENTS:

The Student Council is proud to present their seventh annual handbook. We sincerely hope that this will serve as your guide, making you aware of the school organizations and regulations.

The Student Council is most grateful to Miss Denzler and Mr. Webster—Advisors—for their assistance in compiling this handbook.

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OUR CREED

We Believe That:

1. As good citizens, we should abide by school rules and regulations and accept responsibility for maintaining the ideals of our home, school, community, and nation.
2. The reputation of our school will be as good as the reputation of each student; therefore, it is our responsibility to behave in a creditable manner at all times.
3. As good school citizens, we should show respect for school property, school equipment, and the property of others.
4. As good sportsmen, we should be gracious in defeat, modest in victory and respectful as spectators.
5. We, as individuals, should have friendly attitudes toward all students, teachers, and persons associated with our daily life.
6. We should exercise honesty at all times, which would include being truthful, returning lost articles and doing our own work.
7. It is the responsibility of each individual to take advantage of the educational opportunities offered, in order that scholastic achievement, social adjustment and personality growth might be developed to the fullest.
8. We should show respect for the authority of teachers, administrators, and other school personnel who are responsible for our welfare throughout the school day.
9. If all students would cooperate, this creed would aid in the development of the basic characteristics needed to become a good citizen.

JUNIOR HIGH SUGGESTED SOCIAL STANDARDS

We As a Family Agree:

1. We should respect other persons and their property at all times. The host or hostess and the parents have the right to expect proper behavior and respect in the home; disrespectful or unruly guests should be reprimanded.
2. Family plans should be so organized that all members can be reached in case of emergency or change in plans, specifically in the evening and, if possible, during the day.
3. Planned entertainment is preferable. Parents should be available at home during a party. We will limit the number of guests to a group easily accommodated and we will confine the party to a prescribed area in the home. Uninvited persons should be asked to leave the premises unless the party is a casual one. Guests should be informed beforehand when the party is expected to end.
4. A definite interval of time between the end of the social engagement and the arrival at home should be agreed upon by parents and teenagers.
5. Social engagements end no later than:

Grade	7th	8th	9th
Informals at school or elsewhere	10:30	10:30	11:00
Home Parties	10:30	11:00	11:00
General Dating	10:00	10:30	11:00
Nondating	10:00	10:30	11:00

- Parents are advised to call for teenagers in grades 7 through 9.
6. There will be no additional parties held later in the same evening unless parents are advised beforehand and unless these parties fit within the time schedule outlined in No. 5 above. Parents and teenagers will not plan parties that compete with school affairs.
 7. No one should assume that he has the right (even in his own home) to permit alcoholic beverages to be served to other people's children.
 8. The girl and her parents should agree on a definite time for her return home and the boy should be informed of this time. The means of transportation for a party should be decided upon before the boy or girl leaves.
 9. Parents and young folks should have a common understanding about where and with whom time will be spent.
 10. Driving an automobile is a privilege and a responsibility. No one should drive who does not have a legal right to drive.

11. We will dress in the customary manner on all occasions.

We hope these suggestions will help bring about a better understanding between the parents and teenagers. Since, under certain circumstances, concessions on both sides are necessary, problems arising on this topic should be open to family discussion.

CODE OF DRESS

We recommend that the following NOT be worn by girls in school:

1. Tight clothing
2. Excessive make-up
3. Ornate and excessive jewelry
4. Sheer blouses without full slips
5. V-neck sweaters without blouses
6. Outside jackets worn during school hours
7. Shorts, slacks, bermudas, and kilts
8. Cleats
9. T-shirts and sweat-shirts
10. Collars up unless styled that way



SANDRA VAN KORN

We encourage the following dress for girls:

1. Appropriate clothing, fitting modestly
2. Blouses, sweaters, blouses and sweaters, skirts, jumpers, suits, conservative dresses, blazers, with blouses or sweaters.
3. Shoes appropriate to the rest of the costume

We recommend that the following NOT be worn by boys in school:

1. Jeans, levies, drapes, or bermudas
2. T-shirts without outside shirt
3. Sweat shirts
4. Excessive grease on hair
5. Extreme types of belts, for example: motorcycle belts
6. Motorcycle or engineer boots and other extreme styles of shoes
7. Outside jackets worn during school hours
8. Cleats
9. Shirt collars up
10. Shirts with more than one button opened
11. Turtle neck sweaters under shirt
12. Extreme hair styles

We encourage the following dress for boys:

1. Standard pegs, slacks, and pants, clean and pressed
2. Sweaters or dress shirts and sports shirts with or without sport jacket
3. Clean and polished shoes (sport shoes and white bucks acceptable)

The coach at a university, strong in languages, was introducing his huge tackle prospect to one of the professors.

Mindful of the academic standards for athletes, the professor remarked, "I trust you know your languages, young man. How is your knowledge of Greek?"

"He is Greek," interjected the coach, "It's his English I'm worried about."

REGULATIONS

Book and Locker Deposit:

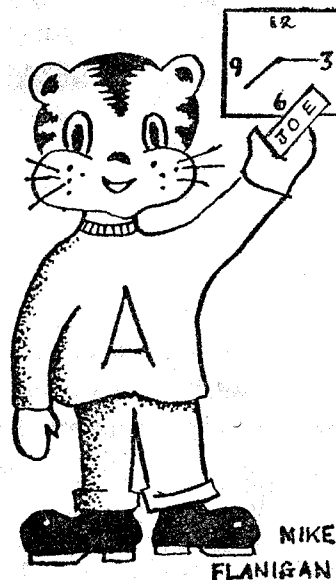
Each seventh grader and each new student who enters late finds upon arrival at homeroom that he needs three dollars to cover book and locker deposits. If the student is careful with these possessions, the full amount will be returned at graduation from the Senior High School, or when a student leaves school. The deposit fee is forwarded to the High School upon the student's completion of the ninth grade.

A few simple rules are as follows:

1. The student is held responsible for damages to books and lockers which are in excess of normal wear.
2. Lockers cannot be shared with others.
3. Lockers must be kept locked at all times.
4. Do not share your locker combination with anyone.

Absence:

When a pupil returns to school after an absence, he is expected to bring a written explanation. Attendance calls are made by the Attendance Office usually



on the first day of absence. Although these calls furnish the reasons for absence, written excuses must still be brought when returning to school.

For an absence of one or two days, the excuse should be presented to the homeroom teacher who will issue a readmit card. At any time, if a pupil fails to bring his excuse he can only obtain a readmit card from the Attendance Supervisor, Mr. Blish, in Room 107.

Absence and Assignments:

When a pupil has been absent three days, a star appears after his name on the Absence List. This means that assignments will automatically begin to accumulate in the Guidance Office until the student is readmitted to school. Assignments may be picked up by parents after the third day. On being readmitted to school by the school nurse, the pupil should immediately go to the Guidance Office to secure assignments to cover time he has missed.

Early Dismissals:

Written requests by parents for an early dismissal for important appointments must be presented at the Attendance Office before 8:30 A.M. and a yellow pass will be issued for the time requested. Students returning to school after an Early Dismissal should come to the Attendance Office for a readmit card.

Bus Transportation:

Transportation to Amherst Central Junior High School is provided for all pupils who live beyond a one-mile radius of the school. Pupils entitled to ride will receive a letter containing a bus ticket, a schedule, and instructions. This will be delivered a few days before school opens.

The bus loading area is at the entrance to the corridor leading to the gym and music rooms. All bus pupils must use only this corridor when arriving at or leaving from the school by bus.

The same school rules for good behavior and courtesy apply when pupils use the school buses. Each bus student must ride only his assigned bus and permission can not be granted to leave the bus at any place except the stop nearest his home.

Misbehavior at bus stops and on school buses will not be tolerated. Bus privileges will be suspended immediately for serious misconducts and the parents will be notified.

Parents and pupils should contact Mr. Blish, Transportation Supervisor, regarding any question or problem of transportation.

Tardiness to Class and Lunch:

During the school day when a pupil is late to class he must report to the main office for a late pass. Unexcused tardiness

to classes will result in detention. In general, a pupil may receive three late passes without a penalty. Additional tardiness will result in one period of detention for each tardiness.



At lunch the passing period from class to cafeteria is eight minutes. Arrival at the cafeteria after this time is considered as tardiness, and a late pass must be secured from the main office.

Tardiness to School:

If a pupil is tardy to school or absent part of a day, he will report to the Attendance Office for a re-admit card. A penalty is assigned for excessive tardiness. After the third illegal tardiness to school, detention will be assigned for each additional tardiness.

Detention:

One night's detention is assigned by the main attendance offices for each late pass over three.

The detention period is held in Room 106 from 3:30 to 4:05 P.M. at the close of each regular school day. Those arriving late will be sent to the main office.

Students are to report to the detention room with necessary books and articles of clothing since all must leave the building via the main center entrance immediately following the close of the detention period.

Rules and regulations pertaining to acceptable classroom conduct apply at all times in the detention room. Behaviour contrary to these standards will result in action by the main office.

Educational Law:

"All children in New York State between the ages of 7 and 16 years in proper physical and mental condition shall receive full time instruction in a public, private, or parochial school.

Section 887 of the Code of Criminal Procedure provides that any child between the age of 5 and 16 having sufficient bodily health and mental capacity to attend public schools and found wandering in streets of any city or incorporated village, a truant without any lawful occupation, is a vagrant within the meaning of the criminal law."

Handbook on NYS Education Law—1954

Assemblies:

There will be an assembly at least once a week. On Monday the assembly will be a series of short films designed both for education and enjoyment. On Friday the assembly is sponsored by the Assembly

Committee. The majority of these productions are presented by the various departments throughout the school. Wraps and books are to be left in the lockers and all members of the student body will sit in assigned seats during the assembly program.



Fire Drills:

In the event of a fire drill or an air raid leave the building quickly and quietly in accordance with the special instructions of the teacher.

Corridors:

The corridors are provided for walking not running. While you are on your way to and from class, stop and pick up waste paper and deposit it in containers. This helps to keep the school clean and beautiful.

Traffic in halls should keep to the right and observe UP and DOWN stairways, except during fire drills or passing to assembly.

Clear halls quickly as possible. Groups gathering in the halls for visiting purposes create congestion and make it difficult —

if not impossible — for traffic to flow freely.

Pupils waiting at the drinking fountain should line up along the wall to avoid blocking traffic.

Walking to and from School:

As school citizens you are requested not to:

1. Walk on lawns. This includes, not only the school lawn, but those of home owners in the area.
2. Obstruct or annoy motorists using the surrounding highways and streets.
3. Loiter on street corners adjacent to school property.

Entering and Leaving Campus:

A student arriving at school before 8:10 A.M. should go to the cafeteria and wait until dismissed by the teacher in charge.

When entering the building, the student proceeds to his or her locker. From there the student is expected to proceed directly to the homeroom.

Any student who finds it necessary to leave the building for an important appointment must bring an excuse and obtain a pass from the Attendance Supervisor.

Clear the building as quickly as possible after dismissal. A pupil with no further business in school should leave immediately.

Cleats:

No metal cleats of any kind are permitted on shoes.

Snowballing:

The throwing of snow balls is not permitted at anytime.

Gum Chewing:

Gum chewing is forbidden at all times. This means in the cafeteria as well.

Smoking:

Smoking on school premises or in school is strictly forbidden.

Personal Property:

Knives, lighters, — or any instrument— that might cause harm to others or damage to school property are not to be brought to school under any circumstances.

Bicycles:

Those who ride bicycles to school will find a parking lot located along the service drive to the west of the building. Please place your bicycle on the rack.

Checkout Card:

All students who leave school are required to obtain a checkout card from the office. The card must be returned to either the homeroom teacher or the office before the student can officially be per-



mitted to leave. Should a student fail to return this card, another is circulated and a charge of 50 cents is imposed.

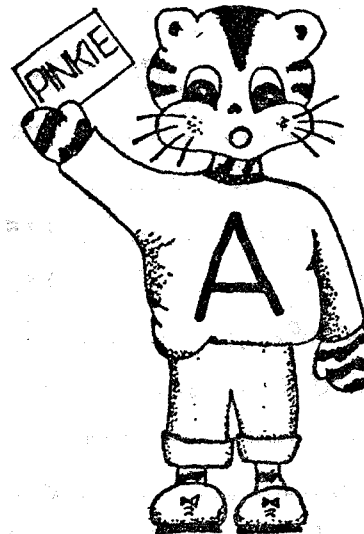
Working Papers:

Anyone fourteen years old may obtain working papers from his grade counselor.

Working papers are required of every boy and girl under eighteen years of age, with these exceptions:

1. Children already sixteen who work on a farm.
2. Children 12 or over working for their parents on a farm or any other work not connected with business.
3. Children 14 or over in caddy service.
4. Before a working permit may be given to you, the school must have a record of:
 - a. Parents permission for the child to work.
 - b. Documentary proof of age.
 - c. Certificate of Physical Fitness, issued by a physician upon examination.
 - d. Pledge of the employment signed by prospective employer showing the working hours per week, days per week and the nature of the work to be performed
 - e. School record issued by the proper authorities.
5. A new permit is required every time you change jobs.

When applying at the guidance office for your working papers, please bring the permission to work signed by your parents and proof of your age. It will take a few days for these papers to be processed; therefore, do not expect to apply and receive your papers in the same day.



B. CLARK

Student Guidance:

In grades 7, 8, and 9 a student should feel free to consult with his grade counselor concerning questions or problems relative to his or her school life. The guidance personnel are available to you anytime before school or during a free period.

There is no pillow so soft as a clear conscience.
—*French Proverb*

He gives twice who gives quickly.
—*Publius Mimus*

The best way out of a difficulty is through it.
—*Anonymous*

FACULTY DIRECTORY

Dr. John Scheller *Supervising Principal*
 Mr. Edwin Mustard *Junior High School Principal*
 Mr. Thomas Madigan *Acting Junior High School Assistant Principal*
 Mr. Raymond Pietak *Junior High School Administrative Intern*

<u>Teacher and Subject</u>	<u>Room No.</u>
Aikens, Jack— <i>Algebra</i>	233
Aloisio, John— <i>Spanish</i>	
Altamura, Frank— <i>Unified Program</i>	115
Bengtson, Ralph— <i>Mathematics</i>	143
Benson, Mrs. Winona— <i>Unified Program</i>	131
Blechinger, Mrs. Jean— <i>Unified Program</i>	
Blish, Walter— <i>Attendance & Transportation</i>	107
Boa, William— <i>Science</i>	206
Bodin, Mrs. Miriam— <i>Unified Program</i>	249
Breverman, Mrs. Deborah— <i>Unified Program</i>	251
Camp, Mrs. Betsey— <i>Girl's Physical Education</i>	Gym
Crapol, Edward— <i>Unified Program</i>	117
Davis, Lester— <i>Unified Program</i>	253
Dembkowski, Mrs. Margaret— <i>Art</i>	111
Denzler, Alma— <i>Unified Program & Student Council</i>	121
Fitzgibbons, Theresa— <i>Unified Program</i>	229
Fitzpatrick, Mary— <i>Business</i>	220
Fleischman, Mrs. Kathryn— <i>Mathematics</i>	141
Fraser, Richard— <i>Mathematics</i>	

Galbreath, William— <i>Science</i>	
Glaubman, Mrs. Clara— <i>Unified Program</i>	215
Goodwin, Robert— <i>Industrial Arts</i>	110
Gorruso, Anthony— <i>Band and General Music</i>	128
Green, Bernard— <i>Unified Program, Dramatics, and Speech</i>	Stagecraft
Groff, Jean— <i>Unified Program</i>	255
Heintz, George— <i>Unified Program</i>	211
Hinckley, Duncan— <i>Boys' Physical Education</i>	Gym
Holder, Robert— <i>Unified Program & Publications</i>	245
Javert, Richard— <i>French and Spanish</i>	147
Kiesel, Conrad— <i>Unified Program</i>	125
Kilpela, Martha— <i>Algebra</i>	237
Knickerbocker, Richard— <i>Music</i>	126
Konst, Evangelos— <i>Mathematics</i>	135
Lambert, Louis— <i>Industrial Arts</i>	116
Lape, Mrs. Dorothy— <i>Mathematics</i>	137
Lewis, Mrs. Kathleen— <i>Algebra</i>	235
Lock, Mrs. Rosalind— <i>Mathematics</i>	241
Marasco, Sery— <i>Art</i>	113
McHenry, Sandra— <i>Unified Program</i>	
Morse, Thomas— <i>Unified Program</i>	133
Mullan, Mrs. Rosemary— <i>Latin and French</i>	229
Nathan, James— <i>Science</i>	204
Newman, Walter— <i>Unified Program</i>	129
Notter, George— <i>Mechanical Drawing & Visual Aids</i>	

Oehler, Paul— <i>Unified Program</i>	127
Olson, Mrs. Magdalene— <i>Mathematics</i>	139
Paeplow, Mrs. Jane— <i>Homemaking</i>	
Parkman, Carolyn— <i>Girls' Physical Education</i>	Gym
Patti, Joseph— <i>Speech and Psychology</i>	231
Popiel, Peter— <i>Music</i>	124
Purdy, Dorothy— <i>Science</i>	203
Repicce, Mrs. Lorraine— <i>Science</i>	
Rouse, Edward— <i>Guidance, 9th Grade</i>	103
Russell, Richard— <i>Science</i>	201
Salfer, Edgar— <i>German</i>	149
Sekowski, Robert— <i>Unified Program</i>	
Schermerhorn, Mrs. Clela— <i>Vocal and General Music</i>	122
Schwarzmueller, Anton— <i>Unified Program</i>	119
Shepelavy, Olga— <i>French</i>	
Simpson, Marion— <i>Homemaking</i>	210
Stillman, Neil— <i>Industrial Arts</i>	112
Sullivan, Mrs. Loraine— <i>Reading</i>	221
Syracuse, Josephine— <i>Guidance, 8th Grade</i> ..	103
Taylor, Lowell— <i>Unified Program</i>	217
Waggoner, Mrs. Francis— <i>Unified Program</i>	219
Ward, Lois— <i>Girls' Physical Education</i>	Gym
Weber, Mrs. Joan— <i>Art</i>	208
Webster, Howard— <i>Unified Program & Guidance</i>	103
Werner, Mrs. Alayne— <i>Homemaking</i>	218
Wittig, Mrs. Grace— <i>Homemaking</i>	212
Wratten, William— <i>Boys' Physical Education</i>	Gym
Wright, Gerald— <i>Boys' Physical Education</i> ..	Gym

HEALTH STAFF

Mrs. Nina Schweitzer	<i>Nurse</i>
Dr. Louis J. Schmitt	<i>Doctor</i>
Dr. Daniel Weitz	<i>Dentist</i>
Mr. Richard Remy	<i>Psychologist</i>

BUSINESS STAFF

Mr. Charles Lexer	<i>District Clerk</i>
Mr. William Phillips	<i>Treasurer</i>

BOARD OF EDUCATION

Mr. T. L. Masterson— <i>President</i>
Dr. W. Alan Fisher
Mr. H. Kenneth Hornburg
Mrs. Helen Eavenson
Mr. John MacInnis
Mr. Nathan Rosen

DISTRICT SUPERINTENDENT

Mr. A. W. Harkness

OFFICE STAFF

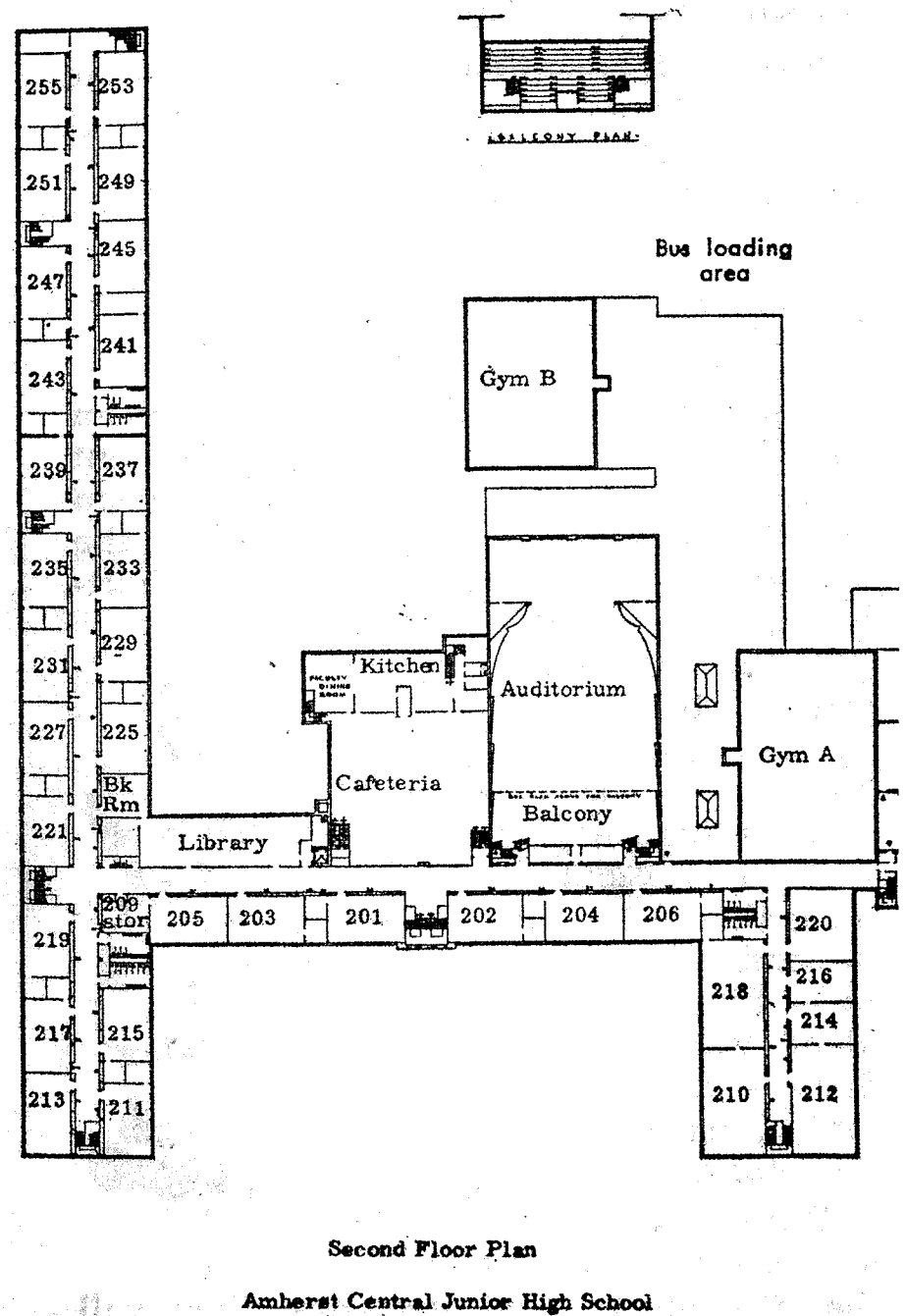
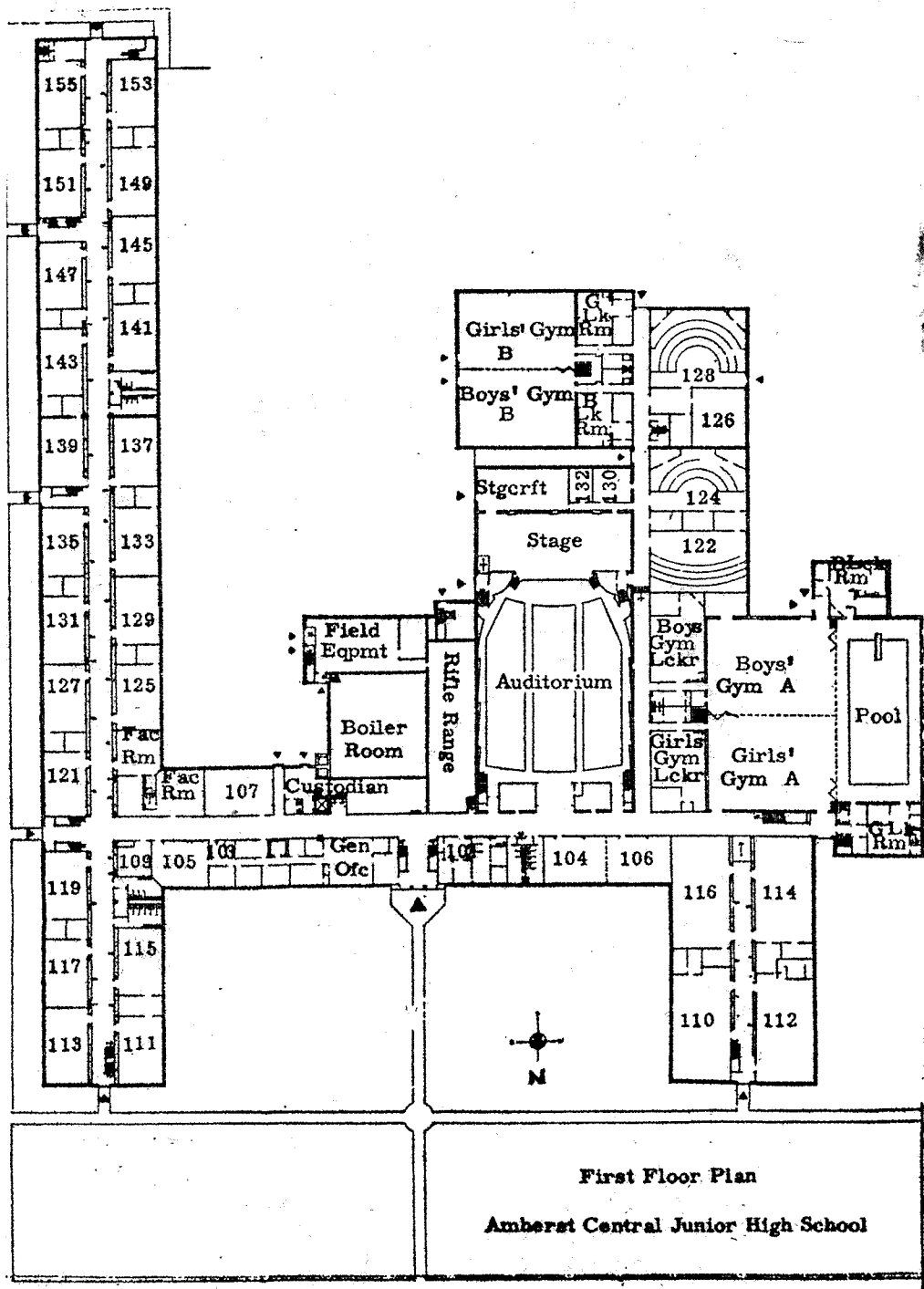
Mrs. Esther Trefzer.....	<i>Secretary to Principal</i>
Mrs. Edyth Bangsberg	<i>Clerk-Typist</i>
Miss Jean Heim	<i>Clerk-Receptionist</i>
Mrs. Mildred Haines	<i>Clerk-Typist (Guidance)</i>
Mrs. Ruth Machermer	<i>Clerk-Typist</i>

CAFETERIA STAFF

Vera Maischoss	<i>Dietitian and Manager</i>
Jane Atwater	Ada Gramlich
Grace Beale	Eleanor Hughson
Edna Davis	Martha Kincaid
Erma Desing	Ruth Lutz
Mabel Evans	Lillian Page
Jane Schwartzmeyer	

OPERATING STAFF

Herbert Thurnherr	<i>Head Custodian</i>
J. Cameron	<i>Engineer</i>
F. Adams	A. Kraus
Don Baumgartner	R. Martzolf
L. Baumgartner	J. McCord
D. Dwyer	H. Rosenberg
H. Hooper	A. Smith



ACTIVITIES

Directive to all Organizations:

Every organization, club, or class that collects money from students for any purpose must have a treasurer. This treasurer will keep records obtained from Mrs. Lape.

Student Council:

Miss Denzler and Mr. Webster

Sometime during May each homeroom teacher receives nominations for Student Council representatives. One person from each homeroom is elected to serve on the Student Council for the school year. Shortly after the election for the representatives, the Student Council officers will be elected. For each office there may be at least two, but not more than four nominations. The offices to be filled are: President, Vice-President, Secretary, Treasurer, and Corresponding Secretary.

When the representatives arrive at the Student Council meetings, they will find that the organization is not a govern-



ing body, but simply seeks to cooperate with the administration to make the school a better and happier place.

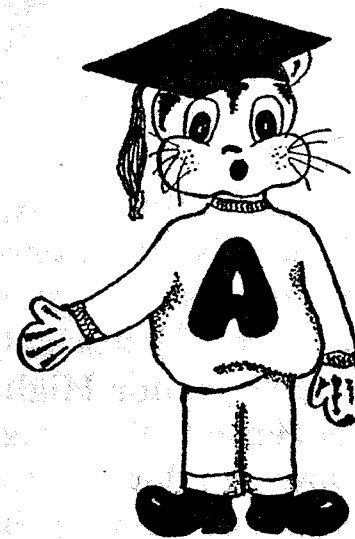
Some of the activities of the Student Council include revising and improving the constitution, conducting fund raising campaigns, chartering school organizations, assisting in P.T.A. and other civic affairs, serving as guides for guests and visitors, and in general exercising all powers given them under the constitution.

The Student Council is a very vital and necessary part of the total school organization.

National Junior Honor Society:

Miss Denzler and Mr. Webster

The National Junior Honor Society meets weekly in Room 121. The purpose of this organization is to create enthusiasm in scholarship; to develop school citizen-



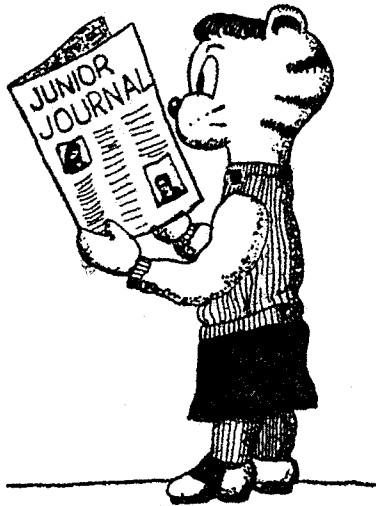
ship; to stimulate a desire to serve faithfully one's school, community, and country; to promote trustworthy leadership; and to instill exemplary qualities of character in the 7th, 8th, and 9th grades. It is open to pupils in the eighth and ninth grades, who meet the above

requirements. The candidates are elected to membership by the faculty.

Junior Journal:

Mr. Holder

The Junior Journal is open to all students who are interested in composing and organizing a school paper. The students have an opportunity to express their own ideas through the medium of writing. The meetings are held every Tuesday after school. If you are interested in this club, see the director in Room 245.



Nancy Balding

Junior Historical Society:

The purpose of this organization is to increase information about New York State and to stimulate interest in the activities of the state. The Historical Society is open to all Amherst Junior High School students. To be accepted into this group, you must indicate a desire to participate in the activities of the club and be regular in attendance.

Junior High School Science Fair:

Mr. Ritz

This annual event held in March is sponsored by the science department in order to:—(1) stimulate student interest in science activities, and (2) showcase our varied science activities to the Amherst community. Student Exhibits or lecture-demonstrations may be entered with the approval of your science teacher. Although no awards are made, the best entries are invited to enter the W.N.Y. Science Congress.

Einstein Society:

The Einstein Society is a club devoted to the interests of students in the 7th, 8th, & 9th grade. The club is organized to make it possible for students to develop their interests in any field of science. Some of our activities include: field trips, movies, outside speakers, & Science Fair projects. Interested in science? This is the club for you. See the advisor for membership information.

From listening comes wisdom, and from speaking, repentance.

—*Italian Proverb*

Genius is one percent inspiration and ninety-nine percent perspiration.

—*Thomas Edison*



CAROL MILLER

Beaker Breakers:

Mr. Ritz

Beaker Breakers is an important activity which enables any interested 9th grade boy or girl to work on special science activities for class or Science Fair use. There are few formal meetings, and for the most part, time is spent working on a

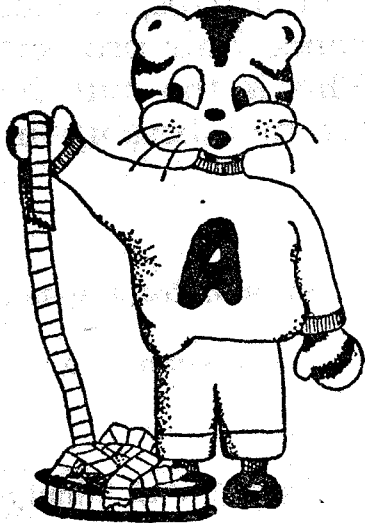
wide variety of science projects.

If interested see Mr. Ritz in Room 202 for further information.

Projection Crew:

Mr. Blish and Mr. Notter

Any Junior High School boy interested in visual aids may apply for membership in the Projection Club. The club is set up to aid teachers in the use of the audio visual equipment at the school. The members report daily for assignments in the Projection Room, which is located in 109. To become a member of this organization, sign up in Room 109.



H. ROBERTSON

Library Service Club:

Miss Carter and Mrs. Katz

Any student who has a free period during the day and is interested in helping the librarian and performing a valuable service to the school should enjoy being a member of the Library Service Club. Members of this organization learn to appreciate the usefulness and beauty of books. Membership is open to all students who have C's or better in their studies.

Stage Crew:

Mr. Green

The members of this organization assist in the presentation of assembly programs and other functions held in the auditorium. They learn to use the stage equipment, set up the stage, and proper placement of scenery.

Spanish Club:

Mr. Javert

All Spanish students who are interested in furthering their knowledge of Spanish customs are eligible for membership. Speakers, slides and movies have made up some of our programs.

French Club:

Mrs. Werynski

Eighth and ninth grade students of French, who are interested in furthering

their knowledge of France, its people and its language are invited to join this club. Meetings are held monthly with speakers, movies, and French newspapers used to further the knowledge of French life and customs.

Eighth Grade Math Club:

Mrs. Lape

This club is just perfect for an eighth grader who is interested in having fun with math. Meetings are held bi-weekly. Among many other things, members of this club can learn to use a slide rule, work puzzles, and learn useful mathematical short cuts. If you wish to join see the advisor.

Footlighters:

Mr. Green

The Footlighters is an organization open to boys and girls in all grades. It promotes better dramatics and offers an opportunity for self-expression. The meetings are held once a week in the stagecraft room. Some of the activities include presenting skits, dramatic readings, monologues and puppetry. If you would like to become a member, see the director in the Stagecraft Room.

Assembly Committee:

Mr. Green

The Assembly Committee meets every day as a regular class in the Stagecraft Room and is made up of ninth graders.

The students are recommended by eighth grade teachers and then selected by the advisor. The purpose is to plan, schedule, and present the assembly programs. Generally the students meet during the seventh period.

Junior Red Cross:

The Enrollment Drive of the Junior Red Cross is held by the Amherst Student Council. All pupils of the school automatically become members through this drive.

Pupils wishing to contribute free time and energy for special projects for the Junior Red Cross, please contact Mrs. Schweitzer.

Rifle Club:

Mr. Ritz and Mr. Nathan

This organization is open to eighth and ninth grade boys and girls. It meets weekly at the school rifle range, and is affiliated with the National Rifle Association. Members learn how to properly handle firearms and work at qualifying for various N. R. A. awards. Rifle Club is organized late in the fall; a notice of the first meeting will appear in the daily bulletin.



ROBERT PITMAN

Yearbook Youngsters:

Mr. Holder

The "Yearbook Youngsters" is a group of Junior High Students, mainly ninth graders, who meet each Thursday after school to handle the details relative to publishing the school record of the year, the "Polaris".

Creative minded students are urged to contact the advisor, Room 245, to see how their talents can be employed to serve the all school publication. All grades are represented on the executive staff.

Amherst Radio Club:

Mr. Lambert and Mr. Robson

Students from all grades are welcome to this club. The only requirements are an interest in Electronics and Amateur Radio. After school-sessions on technical aspects and code practice will enable participants to qualify for Amateur Radio Operator Licenses.

Meetings are held Thursday afternoons in Room 116.

It is much easier to be critical than to be correct.

—*Disraeli*

Those who complain most are most to be complained of.

—*Matthew Henry*

Ninth Grade Mixed Choir:

If you would like to be a better performer, learn how to use your singing voice and work with pupils your own age, then the 9th grade choir is an ideal place for you. This organization is composed of the select singing group of the Junior High School. If you would like to join, arrange for an audition. The organization meets daily.



JOHN
BITNER

Junior High Boys' Glee Club:

Mr. Knickerbocker

Any seventh or eighth grade boy interested in singing with a group would enjoy belonging to the Boy's Glee Club. The director auditions the singing prospects and directs the Glee Club. This organization meets three days a week. During the year, the boys receive many opportunities to perform in assembly programs and at other schools. It is a worthy organization of which to be a part.

One boy is more trouble than a dozen girls.

Seventh and Eighth Grade Girls' Chorus:

Mrs. Schermerhorn

The seventh and eighth grade girls' chorus is open to girls who are interested in singing and wish to learn choral techniques. During the year an audition will be scheduled for late entrants.

The Ninth Grade Girls' Chorus:

Mrs. Schermerhorn

This choral group is for those interested in continuing their choral experience. During the year proper vocal techniques are stressed and the basic technical aspects of music are reviewed. Anyone interested in singing and improving her repertoire is welcome to join this group. Contact Mrs. Schermerhorn in the Music Room.

Orchestra:

The purpose of the Junior High Orchestra is to learn to perform musical compositions and to enjoy music together. It is open to all students who play, or



KATHY
CUNNINGHAM

are learning to play the musical instruments of the orchestra. Students who do not at present play an orchestral instrument are invited to join the beginning classes in violin, viola, cello and string bass. Any interested person should contact the director in the Orchestra Room. The members of the

orchestra play for assemblies, evening concerts, county and state festivals. The orchestra is scheduled daily.

Band:

Mr. Gorruso

The purpose of the band is to provide an opportunity for students to play instruments with a certain degree of skill and to learn to play music in a group. This organization is divided into two sections. Band I is open to all 8th and 9th graders, and a few 7th graders who are proficient enough and who meet the director's requirements. It meets daily during first period and each member is required to take part in weekly class instruction on a rotation basis.

Band II is a laboratory band composed of 7th graders preparing to replace vacancies in Band I. Organized in 1960-61, it gives young musicians the opportunity to play music not so demanding. Band II meets seventh period daily.

Cheerleaders:

Mrs. Olson

This club is very popular with Freshman Girls. Opportunity to cheer at a game is given to as many girls as possible. Those who participate have a good attendance record as well as coordination, team spirit, and a ready smile.



JUDI GRELL

In the spring the club invites 8th grade girls to classes of instruction in preparation for membership as 9th graders. Watch the daily bulletin for this invitation in the early spring.

Intramural Sports:

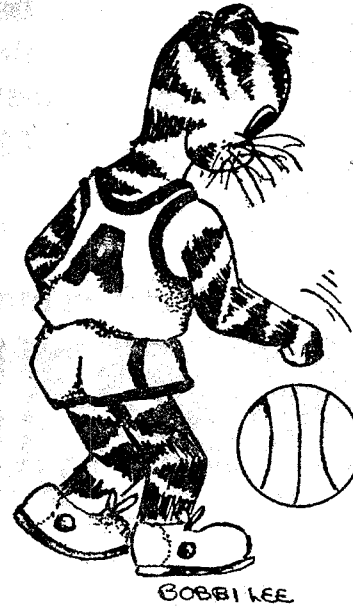
Mr. Wratten, Mr. Wright, Mr. Hinckley

Intramural sports play an important part in the lives of many Amherst Central Junior High School students. In order to

broaden our curriculum the various intramural sports activities are offered to both boys and girls. These activities help the student develop his skill in various athletic areas and teach the student the value of sportsmanship and fair play.

The girls' sports are: archery, softball, basketball, volleyball, swimming, soccer, field hockey, table tennis, badminton, and tennis.

The boys' sports include archery, softball, basketball, volleyball, swimming, soccer, table tennis, badminton, bowling, touch football, track, wrestling, tennis and Gym Club.



BOBBI LEE

Chess Club:

Mrs. Volgenau

The members of this club meet on Tuesday afternoons and before school as often as possible. The purpose of this club is to give students the chance to play chess, and further develop new skills in this field.

A critic is a legless man who teaches running.

Uneasy lies the head that wears a crown.

— Shakespeare

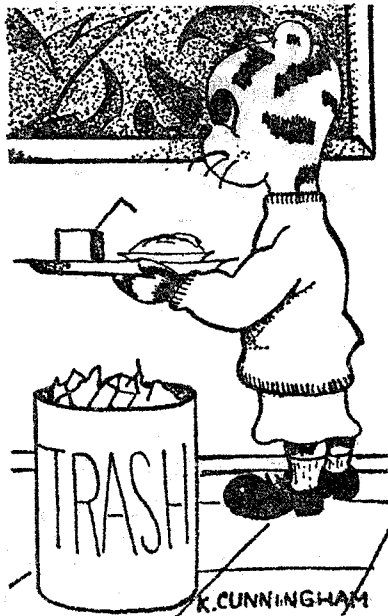
SERVICES

Lost and Found:

Each student should check the office from time to time to see whether or not any of his lost possessions have been turned in to the office staff. It can be rather disappointing when some valuable possession has been lost. Therefore, assist your fellow students by returning anything that you find to the office.

Cafeteria:

The price of our lunch is thirty cents. For this you receive a hot lunch, milk and a dessert. You have two different type lunches from which to choose. One is a hot plate lunch and the other hot soup and a sandwich. The lunch for the week is posted in your home-room on Monday. We have three lunch periods:



1st lunch—	11:17 to	11:45	Long	Schedule
	10:58 to	11:26	Short	Schedule
2nd lunch—	12:10 to	12:38	Long	Schedule
	11:45 to	12:13	Short	Schedule
3rd lunch—	1:03 to	1:31	Long	Schedule
	12:32 to	1:00	Short	Schedule

Guidance Department:

Miss Syracuse Mr. Rouse Mr. Webster

The guidance counselors are willing to help any student at any time with any problems.

The counselor:

helps students choose wisely

—subjects

—activities

—careers

helps students know themselves

—their talents and abilities

—their interests

—their ability to get along with others

helps students make the most of their school opportunities

—develop good study techniques

—complete assignments on time

—be responsible citizens

Counselors assist students (of course) to develop a desire to learn and to progress during the school year.

Student Council Bookstore:

Mr. Aikens

The Student Council Bookstore is located in Room 209, near the floor showcase. It is a supply store for your convenience. Necessary school items and equipment can be purchased at this store during the following times: 8:10 to 8:25 A.M. and 3:20 to 3:40 P.M. The faculty advisor directs and manages this store with the assistance of various members of the Student Council. The



S. BILLOWITZ

Bookstore is willing to sell tickets for school sponsored events.

Bookroom:

Mrs. Haines

The bookroom is located on the second floor near the library. All textbooks are stored here. Should you lose your book, report to the person in charge immediately after the loss; she will check the records for your book number and report to you when the book has been found.

Library:

Miss Carter—*Librarian*

Mrs. Katz—*Assistant Librarian*

Our library is located on the second floor. It is open every morning at 8:10. A



BOBBI
LEE

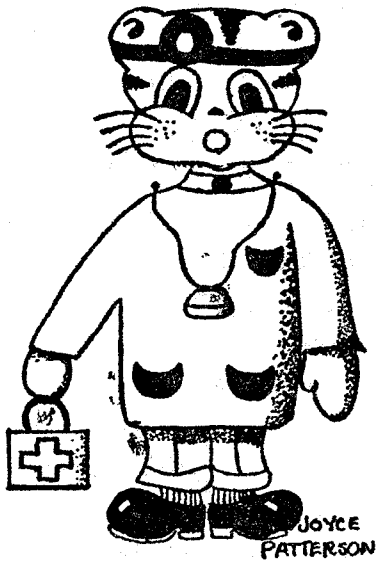
sign is posted on the library door telling each day's closing hours. Library passes are obtained from class room teachers who have assignments for you when you have a study hall. Books are borrowed for 14 days only. At certain times some books may be reserve books, which are borrowed over-night. Regular book fines

are 2 cents a day including Saturday, Sunday and holidays. Overdue reserve books have a fine of 5 cents a day. At times a sign will be posted on the library door telling what periods the library will be closed to passes because of class instruction in the library. Remember that the library is the place to come for QUIET reading and research.

Health Department:

Mrs. Schweitzer

In the school clinic, located to the right of the front center corridor, a record is



kept of every student who attends our school. This record includes information about the dental and medical health of each student. Examinations and health tests are given in order to determine physical fitness and to keep the records up to date.

If you become ill during school hours, ask your teacher for a pass and then report to the school nurse. She will determine at that time what disposition should be made.

Use of the Telephone:

A public pay telephone has been installed in the front hall for your use and convenience.

Marking System:

Our letter grades are used to show the degree of success our students are achieving in all subjects which they take. Report cards are issued every seven weeks. They are taken home by the students and the receipt stub, after being signed by the parent, is returned to the homeroom teacher the next day. If a student loses his report card or fails to return the office copy, a duplicate report card is circulated

by the office and the student is required to pay a fee of 25 cents.

- A—Superior work in everything
- B—Above average work done continually
- C—Average work (attainment) in that subject
- D—Below average for Amherst students
- E—Means work completed to the level of the student's ability but not up to certification standards
- F—Failed to do what is expected in that subject

Moving Up Day:

Sometime before the close of school a special assembly is held which honors the students as they prepare to leave one grade and enter the next highest one. At this time, the Student Council officers and the Class officers for the coming school year are announced. Special recognition is given the departing ninth graders. This impressive ceremony formally concludes the school year.

Recognition Day:

In June a special recognition day assembly is held to publicly acknowledge the outstanding school services, among other awards, rendered by individuals. Awards and recognition are presented for the following:

- Buffalo Evening News and American Legion
- Americanism Contest
- Declamation Contest
- Junior High Assembly Committee
- Junior Stage Crew
- Library Club
- Musical Awards
- Projection Crew
- Spelling
- Student Council

7th Grade			8th Grade			9th Grade		
Subject	Pds per wk	Wks	Subject	Pds per wk	Wks	Subject	Pds per wk	Wks
*Unified Program	13	40	*Unified Program	12	40	*Unified Program	10	40
Physical Education	3	40	Physical Education	3	40	Physical Education	3	40
Science	5	20	Science	5	20	General Science	5	40
Mathematics	5	40	Mathematics	5	40			
Homemaking, or Industrial Arts	5	20	Homemaking, or Industrial Arts	5	20			
Study or scheduled activity (Band, Chorus, Orchestra, etc.)	5	40	Study or scheduled activity (Band, Chorus, Orchestra, etc.)	5	40	Study or Scheduled activity (Band, Chorus, Orchestra, etc.)	7-12	40
Art	2	40						
Music	2	40	Elective (see below)	5	40	Electives (see below)	5-10	40
35 Periods			35 Periods			35 Periods		
*English Citizenship Education Reading			Electives Art Business Training Conversational French " German " Spanish Creative Writing Dramatics Home Economics - Industrial Arts Music Psychology			Electives Basic Art Dramatics Homemaking Industrial Arts Introduction to Business Languages Mathematics Mechanical Drawing Music		

Amherst Central High School and Common School Districts
No. 13 and No. 18
SCHOOL CALENDAR 1962-1963

Calendar

1962

September
 Tues., Sept. 4—School opens, teachers meeting
 Wed., Sept. 5—Pupils Report

October
 Fri., Oct. 12—Columbus Day
 Fri., Oct. 26—Zone Meeting

November
 Mon., Nov. 12—Veterans Day
 Thurs., Nov. 22—Thanksgiving Day
 Fri., Nov. 23—Vacation

December
 Mon., Dec. 24—Christmas vacation begins

No. of days of session exclusive of legal holidays and vacation

No. of legal holidays

23

C-1

23

H-1
C-1

20

H-1

14

January		
Wed., Jan. 2—Session resumes	22	
Thurs. & Fri., Jan. 24 & 25—Regents Exams		H-1
Fri., Jan. 25—End of First Semester		
Mon., Jan. 28—Beginning of Second Semester		
February	19	
Fri., Feb. 22—Washington's Birthday		H-2
March	24	
Fri., March 22—Supervisory Conference		C-1
April	14	
Thurs., April 11—Easter Recess		
Mon., April 22—School resumes		
May	22	
Thurs., May 30—Memorial Day		H-1
Fri., May 31—School closed	16	
June		
Mon.-Fri., June 17-21—Regents Examinations	185	(H-5)
Fri., June 21—School Closes—Commencement	8	(C-3)
	<hr/>	<hr/>
	TOTAL 193	8

48

AMHERST CHEERS

Chic-a-lacka:

Chick-a-lacka, chic-a-lacka, chow, chow, chow.
 Bif-a-lacka, bif-a-lacka, bow, wow, wow.
 Chic-a-lacka, bif-a-lacka, sis, boom, ba.
 Amherst Central RAH, RAH, RAH.

Go-Team-Go:

Go team go.
 Go team go.
 Shoot 'em high, pass 'em low,
 Go team go.

Amherst Locomotive:

Woo, woo, sh_____

A—M—H—E—R—S—T

A—M—H—E—R—S—T

A—M—H—E—R—S—T

OH_____AMHERST

We Got the Team:

We got the T—E—A—M.
 That's on the B—E—A—M.
 We got the team that's on the beam.
 It's really hep to the jive, come on Amherst
 skin 'em alive.

B-O-Y-S

Score, Score, Where, Where:

Score, score, where, where_____

We want a basket over there.

We're Gonna Fight:

We're gonna fight (repeat twice)
 We're gonna fight, fight.
 We're gonna win (repeat twice)
 We're gonna win, win, win.
 So Shoot 'em, pass 'em
 dribble 'em down the floor.
 Come on Amherst raise that score.

49

LONG SCHEDULE

For Those Eating First Lunch

8:30 - 8:37 — Homeroom Period
8:41 - 9:31 — First Period
9:35 - 10:24 — Second Period
10:28 - 11:17 — Third Period
11:17 - 11:45 — LUNCH
11:49 - 12:38 — Fourth Period
12:42 - 1:31 — Fifth Period
1:35 - 2:24 — Sixth Period
2:28 - 3:20 — Seventh Period

For Those Eating Second Lunch

8:30 - 8:37 — Homeroom Period
8:41 - 9:31 — First Period
9:35 - 10:24 — Second Period
10:28 - 11:17 — Third Period
11:21 - 12:10 — Fourth Period
12:10 - 12:38 — LUNCH
12:42 - 1:31 — Fifth Period
1:35 - 2:24 — Sixth Period
2:28 - 3:20 — Seventh Period

For Those Eating Third Lunch

8:30 - 8:37 — Homeroom Period
8:41 - 9:31 — First Period
9:35 - 10:24 — Second Period
10:28 - 11:17 — Third Period
11:21 - 12:10 — Fourth Period
12:14 - 1:03 — Fifth Period
1:03 - 1:31 — LUNCH
1:35 - 2:24 — Sixth Period
2:28 - 3:20 — Seventh Period

SHORT SCHEDULE

8:30 - 8:37 — Homeroom Period
8:41 - 9:24 — First Period
9:28 - 10:11 — Second Period
10:15 - 10:58 — Third Period
10:58 - 11:26 — LUNCH
11:30 - 12:13 — Fourth Period
12:17 - 1:00 — Fifth Period
1:04 - 1:47 — Sixth Period
1:51 - 2:34 — Seventh Period
2:34 - 3:20 — Eighth Period

8:30 - 8:37 — Homeroom Period
8:41 - 9:24 — First Period
9:28 - 10:11 — Second Period
10:15 - 10:58 — Third Period
11:02 - 11:45 — Fourth Period
11:45 - 12:13 — LUNCH
12:17 - 1:00 — Fifth Period
1:04 - 1:47 — Sixth Period
1:51 - 2:34 — Seventh Period
2:34 - 3:20 — Eighth Period

8:30 - 8:37 — Homeroom Period
8:41 - 9:24 — First Period
9:28 - 10:11 — Second Period
10:15 - 10:58 — Third Period
11:02 - 11:45 — Fourth Period
11:49 - 12:32 — Fifth Period
12:32 - 1:00 — LUNCH
1:04 - 1:47 — Sixth Period
1:51 - 2:34 — Seventh Period
2:34 - 3:20 — Eighth Period

SPECIAL SCHEDULE

8:30 - 8:37 — Homeroom Period
8:41 - 9:19 — First Period
9:23 - 10:01 — Second Period
10:05 - 10:43 — Third Period
10:43 - 11:11 — LUNCH
11:15 - 11:53 — Fourth Period
11:57 - 12:35 — Fifth Period
12:39 - 1:17 — Sixth Period

8:30 - 8:37 — Homeroom Period
8:41 - 9:19 — First Period
9:23 - 10:01 — Second Period
10:05 - 10:43 — Third Period
10:47 - 11:25 — Fourth Period
11:25 - 11:53 — LUNCH
11:57 - 12:35 — Fifth Period
12:39 - 1:17 — Sixth Period

8:30 - 8:37 — Homeroom Period
8:41 - 9:19 — First Period
9:23 - 10:01 — Second Period
10:05 - 10:43 — Third Period
10:47 - 11:25 — Fourth Period
11:29 - 12:07 — Fifth Period
12:07 - 12:35 — LUNCH
12:39 - 1:17 — Sixth Period